- Team name: Aspen Pathway Protectors
- Process and Design evolution
 - What was considered but did not make the cut
 - Development on Yorath Island
 - What items were contentious
 - Pets
 - Amount of private booking allowed
 - Access to Yorath Island
 - What items were discussed and considered a hard no:
 - Pets
 - Bikes inside trail system
 - Wedding Venue
 - Linkage to Yorath Island
 - What items were most supported
 - Education focus
 - Development to support cost neutral approach
 - Equity of access
 - What percentage of the site is developed vs natural/naturalized
 - 30 to 70
- Overall high level design themes
 - Education and Equity of Access
- Program elements and design rationale
 - o All proposed program elements physical infrastructure and associated programming
 - Interpretative Centre
 - Washrooms
 - Permanent vendor interior lease spaces for food related vendors
 - Educational programming spaces
 - Outdoor programmable lease spaces for rentals and seasonal venders (c/w utility connections & permanent deck with view to river)
 - Retreat Centre
 - Bookable, overnight retreat centre with 5-10 bedrooms & Shared kitchen, gathering spaces and washrooms
 - Shared recreation & studio spaces, which could be rented separately
 - Tent camping office & security zone with 24 hour controlled access firewood, washrooms and refrigerated food lockers
 - Patio space
 - Amphitheatre
 - Near Interpretive Centre and Retreat Centre as meeting point for public, classes or retreat visitors, could be bookable or open programming.
 - Parking/Vehicle Access
 - Throughout upper and mid level, no car access past entrance point to day use sites (maintenance & research activities are an exemption)
 - Controlled access into lower/day use areas and 24 hour access/controlled access into upper area.
 - Bike Access/Parking
 - Provision of bike parking at upper level, with tenting spots, at playground and near day use spaces/trail heads.

- Bike access not permitted on trails and in food forest
- Small Boat Access
 - Non-motorized boat launch/landing for day use
- Tent Camping
 - Incorporated into flood fringe zone on slope between existing roadway and upper development.
 - Walk/ride in spaces only, parking available in upper development zone
 - Could be supported with camping supply rentals by seasonal vendor
 - Supported with Retreat Centre amenities/24 hour access
 - Each site to have bike parking, fire pit, tent pad, picnic table and electrical service
- Natural Play Area
 - Informal and "natural" play opportunities for families and school groups
 - Story telling circle
- Viewing Tower
 - Bird/Yorath Island viewing tower and education information
- Day Use Area
 - Walk in spaces for day use family/public/educational uses
 - Seasonal washrooms only
 - Provision of potable water would be seasonal and temporary also
 - Use existing mobile home sites to begin layout and restoration of sites
 - Provide "Demonstration" gardens (locally appropriate plantings with educational information) around this
- Food Forest
 - Programmed and developed with University of Saskatchewan
 - Free and equitable access to visitors
 - Seating circle for educational and visitor use
 - Maintenance/research building built to flood proof requirements, seasonal use, permanent washroom may be possible
- Hiking Trails/Snowshoe/Cross Country Skiing Trails
 - Following existing paths where possible, layout to work to keep snow shoeing in trails in existing trails and skiing routes to be established in Food Forest, linking to parking lot for day use area
 - No skate skiing trails here, not enough trail width available.
- Wayfinding and interpretive trail signage throughout the site, focusing on various topics depending on location
- o Are there 'zones' of development on site
 - Upper zone above flood line
 - Maintenance, education space in flood fringe with flood proofing
 - Temporary, seasonal washrooms in flood zone
- How the design incorporates Meewasin mandates: Develop/Conserve/Educate
 - Mandates considered very directly as programming goals through the site.
 - Development in zones where possible
 - Conservation of resources in different zones
 - Strong programming focus on education as free for public and fee for service or partnering educational programs for schools and university.

Focusing on major holes in educational programming- for Gr 8 to 12 and University.

- Any reconciliation context
 - Ceremonial sites could be informally pointed out and considered in development
- o Relation to larger context other sites, trail connections, river
 - Connection to cyclist routes are important, but no cycling on site pst campgrounds and day use areas.
 - Non motorized boat connection and landing
- How the design relates to the river
 - Viewing areas, play areas and trail terminus at the river
 - Placement of facilities at top of slope for views and relationship to river
- Specifics regarding the white house
 - Potential re-use in retreat centre, but only if the case can be made it is cost effective
 - If not being re-used, sell and remove from property.
- o Specifics regarding Yorath Island
 - Conservation Zone only- no access.
 - Access for conservation activities only.
- Implementation and Operations (if discussed)
 - Phasing
 - Campground to be phased in the future, once interpretative centre and retreat are up and running.
 - Operations / Funding model
 - Cost Neutral is goal

