# **GRADE 1 SCIENCE: USING OUR SENSES**

## **MINDFULNESS MOMENT**

#### **OUTCOME**

- SE1.1 Investigate characteristics of the five traditional external senses (i.e., sight, sound, smell, touch, and taste) in humans and animals.
- SE1.2 Explore how humans and animals use their senses to interact with their environment.

#### **BACKGROUND KNOWLEDGE**

- Mindfulness exercises in nature can help release negative tensions.
- Time spent in nature helps kids to refocus when learning.
- Sense organs help animals to monitor the world around them and send signals to the brain to keep them aware of their surroundings.
- Sight is the sense most relied on by humans, while other animals rely on different senses.

## **ACTIVITY: MINDFULNESS**

- 1. Find a quiet, natural spot in your school yard or local green space.
- 2. Have the students lie down on the grass or snow with their eyes closed and be totally quiet.
- 3. Encourage them to use their senses to smell, feel, & hear.
- 4. Start with shorter increments of quiet time and build up with repeated practice.
- 5. After the allotted time has passed, get them to share what they heard, smelled or felt.

### **HEALTH/SAFETY**

 During the spring, ticks can be found in the grass. Do a quick critter check once finished. The most common tick in Sask is not a major concern- simply flick the tick. More info.

## **TOP TIPS**

- 1. Great for all seasons!
- 2. Space the kids apart-less distraction.
- 3. Speak softly once mindfulness moment is done- keeps kids calm.

## **MATERIALS**

Weather appropriate clothing.

#### **RESOURCES**

- 1. Website- Info & pics to better understand senses. Link.
- 2. Article & Video- To learn more about mindfulness- Link.

## **ESSENTIAL QUESTIONS**

- 1. What do our senses tell us?
- 2. How do our senses help us?

### **EXTENSIONS**

- **1. HEALTH (USC1.1) -** Discuss other strategies that help them feel calm.
- 2. PHYS ED (PE1.10) Blind trust walk in schoolyard or local park (avoid hazards).
- **3. ELA (CC1.2) -** Keep a visual log of all the senses stimulated on each visit. See example.

## **TAKING IT FURTHER**

- EXPERTS- Book a Meewasin guide or other naturalist to help identify sounds, smells and critters you may find crawling in the grass.
- 2. FIELD TRIPS- Compare your schoolyard to a more natural space with a visit to the Grasslands, North East Swale or other wild habitat!

#### **HOME CONNECTION**

 Invite your family to participate in a mindfulness moment in your back yard or local green space.

## **DID YOU KNOW?**

Meewasin helps to manage many of the tranquil, natural spaces in Saskatoon and surrounding area? See Meewasin map.





