

SOCIAL STUDIES 9: DYNAMIC RELATIONSHIPS

CASE STUDY: THE SASKATOON SANATORIUM

OUTCOMES

- DR9.1: Examine the challenges involved in obtaining information about societies of the past.
- DR9.3: Assess the relationship of the natural environment in the development of a society.

BACKGROUND KNOWLEDGE

- View Saskatoon Stories; The Sanatorium from CTV
- Examine historical photos of the Sanitorium site prior to demolition

ACTIVITY: SANATORIUM SITE SURVEY

1. With your classmates, develop a method to systematically survey the Sanitorium Site. Explore the grounds and look for evidence of past site use.
2. If you find a clue or artifact, mark it on your site map with a number, and record information in the grid below.
3. Based on the information you gather, as well as research from photographs, draw an outline of the location of the former Sanitorium on your map.
4. When you and your classmates agree on a location, gather where the front doors to the building were located and share your observations. What was difficult about this process? What clues were most helpful? What questions do you still have?



MATERIALS

- Clipboards (or something hard to write on)
- Writing utensils
- Sanitorium Site Survey sheets (next page)

EXTENSIONS

1. **DR9.4: Determine the influence of societies of the past on contemporary life in Canada.** Create a TB timeline including important events like first cases, developments in treatment, etc. up to the present day. Who is still vulnerable to this disease? Are there parallels between the TB pandemic and the Covid pandemic? Are there lessons we can carry forward?
2. **DR9.3: Assess the relationship of the natural environment in the development of a society.** Examine health practices that are connected to the land/nature of past and/or present societies. Connect with an elder or knowledge keeper about their knowledge of the relationship between health and the land. Why is access to land critical to a holistic understanding of health? How does this relate to the impact of colonialism on the health of indigenous peoples across Turtle Island?

ESSENTIAL QUESTIONS

1. What does the story of the Sanatorium site tell us about our evolving relationship with the land?
2. What unique information can we learn from various sources? What are the limitations of each?
 - Print/digital resources
 - First-hand accounts
 - Site visits (think about geography, ecosystems, and artifacts)
3. What role do organizations (like Meewasin) play in understanding societies of the past?

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HOME CONNECTION

- Ask an older adult in your life if they remember the Sanitorium in Saskatoon, (Remember, the building was demolished in 1989) or if they know of any health practices that rely on the land as part of the treatment. Ask for permission to share their stories with the class.

DID YOU KNOW?

The Sanitorium site is easy to access from the Meewasin Trail. This makes safe, active transportation on bike or foot possible for most students. Consider collaborating with your Phys. Ed. department to make this trip a cross-curricular experience!

SANATORIUM SITE SURVEY SHEET



Item Number	Grid Location	Item Description